

PLE Conference 23 February 2009

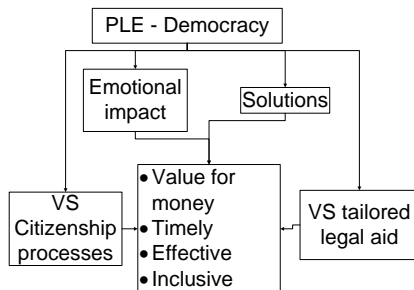
Questions to be answered...



- How will collaborative partnerships (Lord Bach) be realised?
- How will they connect with PLE practitioners?
- Will MOJ take the lead? Doesn't this need organic upward in-put?
- Are we running the risk of just becoming a talking shop?
- How do we translate enthusiasm into action? (Who does it?)
- Citizen education
 - Has to be accurate!
 - Teachers need to know what to do if YP have legal problems, where to go, etc....
 - TORIES?? Will they cut citizenship education?
- What does an effective PLE programme look like? (Need for evaluation)
- PLE – Getting to problem
 - Noticers/sign posters'Receivers. Work with DCSF – youth work curriculum, training
 - Needs collaboration
 - Best practice sharing or being publically available
- Don't separate PLE and Access to Advice.

- Access to advice is crucial...there's no point in raising awareness if there's nowhere to go to get advice.
- Will charitable trusts/banks/law firms/big retail companies want to fund front line 3rd sector/voluntary sector PLE? As well as government?

- The PLE frame work



- It matters where PLE happens, with regards to young people. For the most marginalised and in need, don't expect them to come to you, go to them!
- Role of the VCS (Voluntary Community Sector)
- Skills for PLE (marginalised groups)
 - Proactive skills
 - Dealing with emotions
 - Specific issues, specific groups and specific actions
- We talk too much and don't just act! Define one goal and act.
- Identify what's being done that works well and build on that.